Date of Exam : 29-Oct-2023 (Sunday)

| Grade | Duration | Exam Pattern |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grade V to VII | $\begin{gathered} 2 \mathrm{Hrs} \\ (10: 00 \text { am to } 12: 00 \mathrm{pm}) \end{gathered}$ | Section | No. of Questions * Marks | Total |
|  |  | A(Novice) | 10 * 1 | 10 |
|  |  | B(Master) | 20 * 2 | 40 |
|  |  | C(Genius) | 30 * 5 | 150 |
|  |  | Total | 60 | 200 |

NOVICE : This section contains 10 Multiple Choice Questions. Each question has 4 choices (A), (B), (C) and (D) out of which ONLY ONE is correct. Each question carries " 1 " Mark. No negative Marks for wrong answer.

MASTER : This section contains 20 Multiple Choice Questions. Each question has 4 choices (A), (B), (C) and (D) out of which ONLY ONE is correct. Each correct answer carries " 2 " Marks. No negative Marks for wrong answer.

GENIUS : This section contains 30 Multiple Choice Questions Each question has 4 choices (A), (B), (C) and (D) out of which ONLY ONE is correct. Each correct answer carries " 5 " Marks. No negative Marks for wrong answer.

| Grade | Duration | Exam Pattern |  |  |
| :---: | :---: | :---: | :---: | :---: |
| Grade VIII to X | $\begin{gathered} 2 \text { Hrs } \\ (10: 00 \text { am to } 12: 00 \mathrm{pm}) \end{gathered}$ | Section | No. of Questions * Marks | Total |
|  |  | A-Novice | 10 * 1 | 10 |
|  |  | B-Master | 20 * 2 | 40 |
|  |  | C-Genius | 24 * 5 | 120 |
|  |  | D-Prodigy | 5 * 8 | 40 |
|  |  | Total | 59 | 210 |

NOVICE : This section contains 10 MCQs. Each question has 4 choices (A), (B), (C) and (D) out of which ONLY ONE is correct. Each question carries " 1 " Mark. No negative Marks for wrong Answer.

MASTER : This section contains 20 MCQs. Each question has 4 choices (A), (B), (C) and (D) out of which ONLY ONE is correct. Each correct answer carries " 2 " Marks. Each incorrect answer gets "-0.5" negative marking.

GENIUS : This section contains 24 MCQs. Each question has 4 choices (A), (B), (C) and (D) out of which ONLY ONE option is correct. Each question carries " 5 " Marks. Each incorrect answer gets "-1" negative marking.

PRODIGY: This section contains 5 Questions. Each question has 4 choices (A), (B), (C) and (D) and MORE THAN ONE options (Either two options or three options or all options) are correct. Each question carries " 8 " Marks that are divided equally among the options.
For example :

| Correct Answer | Answer marked by student | Marks allotted |
| :---: | :---: | :---: |
| $\mathrm{A} \& \mathrm{C}$ | A \& C | 8 |
|  | A or C | 4 |
|  | B or D | -2 |
|  | A \& B / A \& D $/ \mathrm{C} \& \mathrm{~B} \mathrm{/} \mathrm{C} \mathrm{\&} \mathrm{D}$ | -4 |
|  |  | -2 |

Instructions :

1. Be present at the exam center atleast 30 mins before the exam time.
2. Use of the calculator or any other electronic device in the examination hall is strictly prohibited.
3. Use a HB pencil or Blue/ Black Ball pen only to mark your choice of answer in the OMR sheet by darkening a circle as shown below
(A) (B) (D)
4. Rough work should be done on the sheet space provided in the booklet.
5. The exam pattern is of MULTIPLE CHOICE QUESTIONS objective type. All questions are MCQs.
6. The candidate can take the question booklet home after the exam.

## Syllabus:

| Grade V |  |  |
| :---: | :---: | :---: |
| Mental Ability | Mathematics | Science |
| - Analogy <br> - Blood Relations <br> - Logical Venn Diagrams <br> - Mathematical Operations <br> - Arithmetical Reasoning <br> - Inserting the Missing <br> - Verbal Reasoning <br> - Sequence \& Series | - Geometry : Shapes and Spatial understanding <br> - Numbers : Numbers and operations, <br> - Mental arithmetic, <br> - Fractional numbers <br> - Money: <br> - Measurement : Length <br> - Data Handling <br> - Patterns | - Respiration <br> - Digestion <br> - Plants - Seed germination, root and shoot axis, baby plant, storage of food in the seed; seed dispersal. Insectivorous plants <br> - Preservation of food, drying and pickling <br> - nutrition deficiency diseases. <br> - WATER - Animals and plant life in water; classification in terms of similarities and differences. <br> - Basic observations and classification related to floatation and solubility in water; basic concepts about liquids; litre as unit of measurement of volume <br> - Stagnant and flowing water; mosquitoes and malaria. <br> - Fuels used in vehicles;. Non renewable source. |


| Grade VI |  |  |
| :---: | :---: | :---: |
| Mental Ability | Mathematics | Science |
| - Analogy <br> - Blood Relations <br> - Logical Venn Diagrams <br> - Mathematical Operations <br> - Arithmetical Reasoning <br> - Inserting the Missing <br> - Verbal Reasoning <br> - Sequence \& Series | - Number System : <br> - Knowing our Numbers: <br> - Playing with Numbers: <br> - Whole numbers <br> - Negative Numbers and <br> - Integers <br> - Fractions: <br> - Algebra <br> Introduction to Algebra <br> - Ratio and Proportion <br> - Geometry: Basic geometrical ideas <br> Understanding Elementary Shapes (2-D and 3-D): Symmetry: <br> - Mensuration : Concept of Perimeter and Introduction to Area <br> - Data handling | - Plant parts and animal products as sources of food;herbivores,carnivores, omnivores. <br> - Ca rbohydrates, fats, proteins, vitamins, minerals, fibres, their sources and significance for human health; balanced diet; diseases and disabilities duetofooddeficiencies. <br> - Threshing, winnowing, hand picking, sedimentation, filtration. <br> - How things change/react with one another <br> - Solubility, saturated solutions <br> - Living/non-living characteristics; habitat; biotic, abiotic (light, tempera ture, water, air,soil, fire) <br> - Habitat - Plant and animal adaptation; other plant part modifications. <br> - Morphological structure and function of root, stem and leaves. Structure of the flower, differences. <br> - Structure and functions of the animal body; Human skeletal system, some other animals <br> - e.g. fish, bird, cockroach, snail <br> - Measurement of length. Motion as change in position withtime <br> - Electric current: Electric circuit, Conductor, Insulator. <br> - Magnets <br> - Evaporation and condensation, water in different states. Water cycle. <br> - Light <br> - Motion <br> - Force |


| Grade VII |  |  |
| :---: | :---: | :---: |
| Mental Ability | Mathematics | Science |
| - Analogy <br> - Blood Relations <br> - LogicalVenn Diagrams <br> - Mathematical Operations <br> - Arithmetical Reasoning <br> - Inserting the Missing <br> - Verbal Reasoning <br> - Sequence \& Series | - Number System : <br> - Knowing our Numbers: <br> - Fractions and rational Numbers <br> - Powers: <br> - Algebra <br> - AlGEBRAIC EXPRESSIONS <br> - Ratio and Proportion <br> - Geometry: <br> - Understanding shapes <br> - Properties of triangles: <br> - Symmetry <br> - Representing 3-D in 2-D: <br> - Congruence <br> - Mensuration <br> - Data handling | - Autotrophic and heterotrophic nutrition;parasites, saprophytes; photosynthesis. <br> - Types of nutrition.nutrition in amoeba and human beings, Digestive system human.ruminants; types ofteeth; link with transport and respiration. <br> - Heat flow; temperature <br> - Classification of substances into acidic.basic and neutral; indicators <br> - Chemical substances, crystallisation. <br> - Climate, soil types, soil profile, absorption of water in soil, suitability for crops, adaptation ofanimals to different climates. <br> - Respiration in plants and animals. <br> - Herbs,shrubs,trees;Transportoffood andwater in plants; circulatory and excretion system in animals; sweating. <br> - Vegetative, asexual and sexual reproduction in plants, pollination cross.self pollination; pollinators, fertilisation,fruit, seed. <br> - Measurement of time using periodic events.Idea of speed of movingobjectsslow and fastmotion along a straight line. <br> - Electric current and circuits <br> - Light <br> - Motion <br> - Force <br> - Work |


| Grade VIII |  |  |
| :---: | :---: | :---: |
| Mental Ability | Mathematics | Science |
| - Analogy <br> - Blood Relations <br> - Logical VennDiagrams <br> - Mathematical Operations <br> - Arithmetical Reasoning <br> - Inserting the Missing <br> - Verbal Reasoning <br> - Sequence \& Series | - Numbers-Rational Numbers, Powers, <br> - Squares,Square roots, Cubes, Cube roots, Playing with numbers <br> - Algebraic Expressions <br> - Ratio and Proportion <br> - Geometry -Properties of quadrilaterals and parallelogram <br> - Mensuration - Area of a trapezium and a polygon, Concept of volume, volumeofacube, cuboid <br> - Datahandling-Reading bar-graphs, Simple Pie charts, Probability <br> - Number System : <br> - Rational Numbers: <br> - Powers <br> - Squares, Square roots, Cubes, Cube roots. <br> - Playing with numbers <br> - Algebra : AlgebraicExpressions <br> - Ratio and Proportion <br> - Geometry: <br> - Understanding shapes <br> - Representing 3-D in 2-D <br> - Mensuration : Area, Volume, Surface Area <br> - Data handling | - Micro organisms, nitrogen fixation, nitrogen cycle. <br> - Metals and non-metals. Co mbustion, flame Cell structure, plant andanimal cells, use of stain to observe, cell organelles - nucleus, vacuole, chloroplast, cell membrane, cell wall. <br> - Sexual reproduction and endocrine system in animals, secondary sexual cha rac ters, reproductive health; internal and external fertilisation. <br> - Idea of force-push or pull; change in speed, direction of moving objects and shape of objects by applying force; contact and non-contact forces. <br> - Friction <br> - Pressure <br> - Sound <br> - Electric current and circuits <br> - Principle of lightning conductor. <br> - Light <br> - Gravitation <br> - Idea about heavenly bodies/celestial objects and their classification - moon, planets, stars, constellations. <br> - Motion of celestial objects in space; the solar system. <br> - Phenomena related toearthquakes. |


| Grade IX |  |  |
| :---: | :---: | :---: |
| Mental Ability | Mathematics | Science |
| - Analogy <br> - Blood Relations <br> - LogicalVenn Diagrams <br> - Mathematical Operations <br> - Arithmetical Reasoning <br> - Inserting the Missing <br> - Verbal Reasoning <br> - Sequence \& Series | - Number systems - real numbers <br> - Algebra- polynomials, Linear equations in two variables <br> - Coordinate geometry <br> - Geometry - introduction to euclid's geometry, lines and angles, triangles, quadrilaterals, area, circles <br> - Mensuration - area of a triangle, surface areas and volumes of cubes, cuboids , spheres (including hemispheres) and right circular cylinders/cones <br> - Statistics and Probability | - Motion <br> - Force and Newton's laws <br> - Work, energy and power <br> - Gravitation <br> - Fluids <br> - Heat <br> - Electricity <br> - Light <br> - Sound <br> - Nature of matter: <br> - Particle nature and their basic units: <br> - Structure of atoms: <br> - Symbols, Formulae and Equations <br> - Gaseous state and Gas laws <br> - Atomic structure <br> - Periodic classification <br> - Chemical bonding <br> - Cell - Basic Unit of life: <br> - Tissues, Organs, Organ System, Organism: <br> - Health and Diseases: <br> - Physical resources: |


| Grade X |  |  |
| :---: | :---: | :---: |
| Mental Ability | Mathematics | Science |
| - Analogy <br> - Blood Relations <br> - Logical VennDiagrams <br> - Mathematical Operations <br> - Arithmetical Reasoning <br> - Inserting the Missing <br> - Verbal Reasoning <br> - Sequence \& Series | - Number systems - real numbers <br> - Algebra -polynomials, pair of linear equations in two variables quadratic equations, arithmetic progressions <br> - Coordinate geometry - lines (in two-dimensions) <br> - Geometry - Triangles, Circles <br> - Trigonometry - Introduction To Trigonometry Trigonometric Identities, Heights And Distances <br> - Mensuration - areas related to circles, Surface areas and volumes of combinations of any two of the following: cubes, cuboids, spheres, hemispheres and right circular cylinders / cones. Frustum of a cone, Problems involving converting one type of metallic solid into another and other mixed problems <br> - Statistics and Probability | - Motion <br> - Laws of Motion <br> - Gravitation <br> - Reflection\& Refraction of Light,Sound, Current Electricity <br> - Chemical Substances - <br> Nature and Behaviour : Chemical reactions Acids, bases and salts <br> - Metals andnonmetals: Carbon compounds Periodic classification of elements <br> - Life processes <br> - Reproduction <br> - Heredity |

